KCHS Employment Opportunities 2024-2025

Geometry Teacher

Knoxville Catholic High School is seeking a dynamic secondary mathematics teacher competent in geometry and statistics. The qualified candidate should exhibit excellent mathematical skills, analytical thinking, problem-solving skills, interpersonal intelligence, patience, communication skills and technology competencies. The teacher will be expected to cultivate a classroom that engages students in an inquiry-based, student-centered, motivational, and safe classroom environment. A minimum of a Bachelor' degree in mathematics or secondary education in mathematics is required, but a master's degree in mathematics or mathematics education 9-12 is preferred. One to three years' experience teaching geometry is desired. This is a full-time faculty position for the 2024-2025 school year. Qualified candidates may submit their resume and cover letter to Dr. Sedonna Prater, Vice-President of Academics, sedonna.prater@knoxvillecatholic.com.

Biology Teacher

Knoxville Catholic High School is seeking a dynamic secondary biology teacher competent in biology and life sciences. The qualified candidate should exhibit excellent scientific skills, analytical thinking, problem-solving skills, interpersonal intelligence, patience, communication skills and technology competencies. The biology teacher will be expected to cultivate a high school classroom that engages students in an inquiry-based, student-centered, motivational, and safe classroom environment. The biology teacher will be expected to collaborate with other science professionals, develop curricula, supervise and conduct lab experiments, and maintain scientific equipment. All teachers are required to maintain accurate records of student progress and achievement, participate in school-wide initiatives and activities, and maintain appropriate behaviors, and engage in parent and student communications through conferences and interpersonal relationships. A minimum of a Bachelor' degree in biology or secondary education in science is required, but a master's degree in biology or science education 9-12 is preferred. One to three years' experience teaching biology is desired. This is a full-time faculty position for the 2024-2025 school year. Qualified candidates may submit their resume and cover letter to Dr. Sedonna Prater, Vice-President of Academics, sedonna prater@knoxvillecatholic.com.

English Teacher

Knoxville Catholic High School is seeking a dynamic secondary English teacher competent in English grammar, writing composition, oratorical skills, and an expansive knowledge of world and American literature. The qualified candidate should exhibit excellent English skills, analytical thinking, problemsolving skills, interpersonal intelligence, patience, communication skills and technology competencies. The teacher will be expected to cultivate a classroom that engages students in all literacy skills including dialogue and discourse, reading, composition, and language. The English teacher also should be able to create a student-centered, motivational, and safe classroom environment. A minimum of a Bachelor' degree in English or secondary education in English is required, but a master's degree in English or English education 9-12 is preferred. One to three years' experience teaching English is desired. This is a full-time faculty position for the 2024-2025 school year. Qualified candidates may submit their resume and cover letter to Dr. Sedonna Prater, Vice-President of Academics, sedonna.prater@knoxvillecatholic.com.

Spanish Teacher

Knoxville Catholic High School is seeking a dynamic secondary Spanish teacher competent in Spanish language, composition, literature, speaking and culture. The qualified candidate should exhibit excellent Spanish skills, analytical thinking, problem-solving skills, interpersonal intelligence, patience, communication skills and technology competencies. The teacher will be expected to cultivate a classroom that engages students in an inquiry-based, student-centered, motivational, and safe classroom environment. All teachers are expected to maintain accurate records of student progress, develop curricula for their content area, communicate with parents and students, and maintain a classroom environment conducive to learning. A minimum of a Bachelor' degree in Spanish or Spanish education is required, but a master's degree in Spanish or Spanish education 9-12 is preferred. One to three years' experience teaching Spanish in high school is desired. This is a full-time faculty position for the 2024-2025 school year. Qualified candidates may submit their resume and cover letter to Dr. Sedonna Prater, Vice-President of Academics, sedonna.prater@knoxvillecatholic.com.

Christian Doctrine Teacher

Knoxville Catholic High School is seeking a faithful disciple of Christ to teach Catholic Christian Doctrine in grades 9-12. Qualified candidates must be a practicing Roman Catholic with a master's degree in theology. Catholic Christian Doctrine teachers are expected to cultivate safe and nurturing student-centered environments. Christian Doctrine teachers provide catechesis in Catholic liturgy, sacraments, Catholic Church history, sacred scripture, morality and Catholic social teaching. Additional competencies include technology, multi-media presentations, and communication skills. Qualified candidates may submit resumes to Dr. Sedonna Prater, Vice-President of Academics, sedonna.prater@knoxvillecatholic.com

Broadcasting Teacher and Irish Media Network Coordinator

Knoxville Catholic High School is seeking a dynamic and experienced Broadcasting Teacher and Irish Media Network (IMN) Coordinator to join our vibrant educational community. The successful candidate will be responsible for teaching multiple levels of broadcasting/digital media classes, ranging from introductory video production to advanced multi camera live productions, and overseeing the operations of the Irish Media Network. This role requires expertise in film production, journalism, and live productions, as well as a passion for nurturing creative talent and fostering a collaborative learning environment.

Key Responsibilities:

 Teach and mentor students across four levels of digital media classes: Digital Media 1 (Intro to Digital Media), Digital Media 2 (Studio Productions), Digital Media 3 (Live Events), and Digital Media 4 (Leadership, Innovation, & Development).

- Develop and deliver engaging curriculum that covers the fundamentals of filming, video editing (Adobe Premiere), live event production, news reporting, and studio-style productions.
- Supervise students in the teaching, planning, and executing of live sporting events, fine art performances, and other campus events.
- Train students on industry-standard equipment and software used in digital media productions.
- Collaborate with level 4 students in higher-end roles such as director, producer, and commentator, fostering leadership, innovation, and development within the IMN program.
- Oversee technical initiatives within IMN and the school, including researching, troubleshooting, and installing improvement projects related to broadcasting, sound systems, and network infrastructure.
- Work closely with the IT department to ensure seamless operation of IMN devices across the network.
- Provide technical support during school events, troubleshooting and resolving technologyrelated issues as they arise.

Qualifications:

- Bachelor's degree in Journalism, Film Production, Broadcasting, or a related field.
- Proficiency in industry-standard software (Adobe Suite) and equipment (Blackmagic Switcher, AJA Video Router, Allen & Heath Soundboard, Chauvet Lights, Dante Audio, JVC Cameras, Ross Mira Replay).